

### As Historians...

the children will make links with prior learning, discussing what happened to Britain when the Romans left. We will develop our understanding of what happened to Britain after the Romans left and who the Anglo Saxons were. We will use **historical sources** to research, compare and contrast how the Anglo Saxons lived, where they came from and where they settled as well as why they came to Britain. We will also learning how the Anglo Saxons long lasting legacy still remains in Britain today.

### As geographers...

the children will build on their knowledge of place by using atlases and a range of online materials to locate the world's continents as well as countries and cities in Africa. They will compare and contrast Hull and Sierra Leone, looking at the **human and physical geography**. The children will also **locate** the equator and the tropic of Capricorn and Cancer on a world map.

### As writers...

the children will gain inspiration from the popular text, 'How to Train Your Dragons', to write different genres such as: fantasy stories, setting descriptions, character descriptions, instructions and newspaper reports. The children will use their geography learning to write an information text and instructional text.

### As scientists...

as scientists the children will identify, **classify** and group **living things** systematically, including **vertebrates** and **invertebrates**. They will look at different habitats in our local area, investigating how we can protect these. The children will also identify and describe **environmental dangers** to **endangered species**.

During the **sound** topic children how sound travels and explore different ways to change the **pitch** of sound. The children will also **explore** how sound changes over distance and **investigate** ways to absorb sound.

## Who took over Britain after the Romans left?



### As readers...

the children will be reading children's comedy fiction book 'Grangsta Granny' by David Walliams. Also this term, the children will be reading a non-fiction book about Africa to support their geography learning.

The children will learn to draw inferences, make predictions, summarise and improve their vocabulary choices and language skills.

### In Jigsaw we will be learning about...

being me in my world and celebrating difference.

### In RE we will be learning about...

Belief in the community

### In Spanish we will be learning about...

Food and drink and how to order in a restaurant.

### In the arts...

as artists the children will develop their **sketching and shading** skill. The children will then use these skills to sketch and shade and African elephant.

### In computing...

the children will focus of e-safety and different ways they can protect themselves and their friends online.

### As mathematicians...

the children will calculate using column additions and subtractions, building on prior learning of part-part-whole relationships. Numbers to 10,000 will be explored, children will calculate efficiently by using knowledge of place value, addition and subtraction. Also this term, the children will represent counting and use known facts the multiples of three, six and nine.