Chiltern Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	**Write to entertain** What is a sentence? Sentence work and lists based on picture books **Write to inform** Labels and captions Sentence work, shopping lists and basic instructions based real experiences **Texts** The Tiger who came to tea (classic)	**Write to entertain** Build basic sentences in the context of description Based on picture books **Write to inform** Labels and captions Build basic sentences in the context of instructions based on real experiences **Texts** The Gingerbread Man (traditional)	**Write to entertain** Building sentences Retell and change and adapt stories **Write to inform** Build basic sentences in the context of instructions and lists **Texts** The Three Little Pigs (traditional)	**Write to entertain** Description of known characters in familiar stories **Write to inform** Labels and captions Basic recounts of lived experiences **Texts** We're going on a bear hunt (classic)	**Write to entertain** Building sentences Retell and change and adapt stories Write descriptions **Write to inform** Building sentences Instructions and lists **Texts** The Gigantic Turnip (traditional)	**Write to entertain** Building sentences Retell and change and adapt stories Write descriptions **Write to inform** Building sentences Instructions and lists **Texts** Where the wild things are? (fantasy)
Year 2	**Write to entertain** Image poem (i.e. image of the city) Character description **Write to inform** Lost poster	**Write to entertain** Story (i.e. retell and change After the Storm such as character, storm, animals that helped) **Write to inform** Interview Percy using hot seating (questions to ask	**Write to entertain** Simile poem (i.e. to describe the meerkat) Setting descriptions (i.e. based on the places he visits) **Write to inform**	**Write to entertain** Acrostic poem (i.e. about space, spring/ Easter) Story (i.e. retell and change parts of the story such as equipment baby is taking) **Write to inform**	**Write to entertain** List poem (i.e recipe for friendship such as cupful of hugs, spoonful of kindness) Character descriptions **Write to inform**	**Write to entertain** Story (i.e. retell and change the story) **Write to inform** Instruction writing (sandwich)

	Texts Beegu (Classic)	Percy and the answers he might give) Information text- fact paragraph (i.e. about the storm) **Texts** After the Storm - Percy the Park Keeper (fantasy)	Letters (i.e. from Sunny to inform about where he lives, letters from the children to sunny about where they live) **Texts** Meerkat Mail (adventure)	**Write to inform** Recount (i.e. of baby bear's adventure) **Texts** Whatever Next! (adventure)	Wanted poster **Texts** Goldilocks and the three bears(traditional)	**Texts** Lighthouse keepers lunch (classic)
Year 3	**Write to entertain** Simile poem (i.e. to describe inside the cave or the woolly mammoth) Character and setting description **Write to inform** Non-chronological report (i.e. about Stone Age Life) **Texts** Stoneage Boy (historical)	**Write to entertain** Kenning poem (i.e. what you would see on the Isle of Struay) **Write to inform** Letter (i.e from Katie Morag to one of the residents that got the wrong parcel) **Write to persuade** Poster (i.e. to visit Struay) **Texts** Katie Morag Delivers the Mail (adventure)	**Write to entertain** Story (i.e. retell and change the story such as character and how they got flattened) **Write to inform** Recount (i.e. diary entry of his day when he got flattened) **Texts** Flat Stanley (mystery/adventure)	**Write to entertain** Simile poem (i.e. linked to images from the text) Story (i.e. retell and change who the boy meets in the forest) **Write to inform** Recount (i.e. boy's journey, girl's journey) **Texts** Into the Forest (adventure)	**Write to entertain** Story (i.e. retell and change an existing fairy tale **Write to inform** Newspaper article (i.e. to recount the events of a fairy tale) **Texts** The Stinky Cheese Man (Subverted Fairy Tales) (traditional)	**Write to entertain** Kenning poem (i.e. based on the setting of the book - ocean) **Write to inform** Letter (i.e. to tell someone about the adventure Stanley had and who he met) **Write to persuade** Advert - persuade people to reuse/recycle plastic bags **Texts** Somebody swallowed Stanley (adventure)

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Year 4						
	Write to entertain Kenning poem (i.e. linked to an image from the story) Character description (i.e. of Barnabus and then own reject pet) **Write to persuade** Speech (i.e. from Barnabus to persuade the green rubber suit men not to recycle him) **Texts** The Barnabus Project (fantasy)	**Write to entertain** Cinquain poem (i.e. linked to images from text) Story (i.e. retell and change Amazing Grace character) **Write to inform** Biography (i.e. of Amazing Grace and/ or their new character) **Texts** Amazing Grace (realistic fiction)	**Write to entertain** Story (i.e. create a new scene where the tear thief finds someone else) **Write to inform** Explanation (i.e. how to protect your bedroom from the tear thief) **Write to persuade** Poster (i.e. wanted poster to catch the tear thief, or to advertise the book in school library) **Texts** Tear Thief (mystery)	**Write to entertain** Setting description (i.e. before and after) **Write to inform** Instructions (i.e. on how to care for the environment) **Write to persuade** Letter (i.e. to ask others to join and help him) **Texts** Tin forest (fantasy)	**Write to entertain** List poem (i.e. based on an image in the story) Character descriptions Setting description (i.e. children could create their own new wonderland) **Write to persuade** Persuade someone to visit their new wonderland **Texts** Alice in Wonderland (classic)	**Write to entertain** List poem (i.e. linked to a traditional tale) Story (i.e. retell a traditional tale from the villain's perspective such as the wolf from LLRH) **Write to persuade** Speech (i.e. from villain about why they are not actually evil) **Texts** Traditional tales Alternative traditional tales (from the villain's perspective - ie: The True Story of the Three Little Pigs (traditional)
Year 5	**Write to entertain** Haiku poem (i.e. linked to image from the text) Story (i.e. write an extract creating suspense and tension) **Write to inform**	**Write to entertain** List poem (i.e. linked to a traditional tale) Story (i.e. alternative to a traditional tale) **Write to inform** Biography (i.e. villain from the story, significant figure	**Write to entertain** Free verse (i.e. linked to images from the text) Character description (i.e. of alternative mythical creature) **Write to inform**	**Write to entertain** Story (i.e. read up to where Small goes outside and plan own ending) **Write to inform** Recount (i.e. Hope Small's bravery) **Write to persuade**	**Write to entertain** Story (i.e. with a focus on description) **Write to inform** Recount (i.e. diary entry from the man's perspective) **Write to persuade**	**Write to entertain** Cinquain poem (i.e. linked to images from text) Description (i.e. of contrasting characters heroes and villains) **Write to persuade**

	Newspaper article (i.e. about the happy endings been stolen) **Write to discuss** Review (i.e. of the picture book) **Texts** The Lost Happy Endings (fantasy)	linked to wider curriculum) **Write to discuss** Balanced argument (i.e. is Jack/ the wolf really evil?) **Texts** Revolting Rhymes - alternative traditional tales (traditional)	Information report (i.e. about dragons/ mythical creatures) **Write to persuade** Poster/ advert (i.e. to advertise the dragon machine) **Texts** The Dragon Machine (fantasy)	Advert (i.e. to rehome the dog) **Texts** Black Dog (mystery)	Campaign speech (i.e. asking for kindness/ tolerance towards new arrivals) Alternatively, a plea for his home country of origin to be a place that could provide safety, work, free speech etc. so that he and others could remain in their homeland instead of having to leave to find a better life.. **Texts** The Arrival (adventure)	Letter (i.e. of complaint about the damage caused) **Write to discuss** Book review (i.e. of the regeneration) **Texts** Varmints (fantasy)
Year 6	**Write to entertain** Image poem (e.g. based on an image from the text) Story (e.g. build tension when writing own mystery) **Write to inform** Newspaper article (e.g. article about Harris Burdick) **Write to persuade** Advert (e.g. asking for help to find Harris Burdick) **Texts**	**Write to entertain** Haiku poem (e.g. based on image from the text) Descriptions (e.g. contrasting characters) **Write to inform** Biography (e.g. of a character or significant figure linked to wider curriculum) **Write to persuade** Letter (e.g. from the perspective of one of the characters)	**Write to entertain** Free verse poem (e.g. linked to image from the text) Story (e.g. write a part of the story such as opening, problem, ending) **Write to inform** Recount (e.g. of boy when he found the mysterious object) **Writing to discuss**	**Write to entertain** Story (e.g. prequel, sequel or change lost thing, focus on building atmosphere) **Write to persuade** Campaign speech (e.g. to persuade people to help the lost thing)/ persuasive email asking for help?? **Writing to discuss** Balanced argument (e.g. why Shaun's parents want him to take the Lost Thing to the beach vs why he doesn't want to)	**Write to entertain** Setting description (Workhouse) Playscript (e.g. adapt a narrative into a playscript) **Write to inform** Recount (e.g. life for Oliver in the workhouse) **Write to persuade** **Writing to discuss** **Texts**	**Write to entertain** **Write to inform** **Write to persuade** **Writing to discuss** Comparison of book to film **Poetry** **Writing to inform**

	The Mysteries of Harris Burdick (real life fiction)	**Texts** The Island (mystery)	Balanced argument (e.g. picture books vs wordless books) **Texts** The Viewer (fantasy)	**Texts** The Lost Thing (mystery)	Oliver Twist (historical/classic)	Journalistic - writing the report about the pigs being evicted **Writing to entertain** **Writing to Persuade** Campaign - support the pigs **Writing to discuss** Debate **Texts** (traditional)