



# What children will learn in Year 1 at Chiltern Primary School

## Year 1 Long Term Curriculum Overview

	<b>2023 - 2024</b>		
	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Open ended investigative question as topic title	<b>What animal would you like for a pet?</b>  <b>Who was Guy Fawkes?</b>	<b>What toys from the past are still popular today?</b>  <b>Which material is the most useful?</b>	<b>How can we show we care?</b>  <b>How can we help our plants grow?</b>
<b>Books</b>	Tiger who came to tea (Stories with Familiar setting) Dear Zoo Handa's Surprise (Stories from different cultures) The Storm Whale (Narrative) The Gingerbread Man (Traditional Stories) Santa Clause is coming to Hull (Narrative)	On Sudden Hill (Stories with Familiar Settings) Toys?? (Non-Fiction Texts) The Three Little Pigs (Traditional Story) Duck in the Truck (Narratives - transport story)	Where the wild things are (Narrative) The smartest giant in town (Narrative) Zog and the flying doctors (Narrative) Jack and the beanstalk (Traditional story) Plants(Non-Fiction Texts) How to grow a beanstalk (instructions)
<b>English (Reading and Phonics)</b>	Read, Write Inc. is used to teach reading and phonics		
<b>English (Writing)</b>	<b>Fiction</b> <ul style="list-style-type: none"> <li>Write stories set in places pupils have been to (familiar settings)</li> <li>Diary entries</li> </ul> <b>Non-fiction</b> <ul style="list-style-type: none"> <li>Write labels, lists and captions.</li> <li>Write instructions</li> <li>Present information</li> </ul> <b>Poetry</b> <ul style="list-style-type: none"> <li>Write poems that use description</li> <li>Learn by heart and perform a significant poem</li> </ul>	<b>Fiction</b> <ul style="list-style-type: none"> <li>Write stories and plays that use the language of fairy/Traditional tales</li> </ul> <b>Non-fiction</b> <ul style="list-style-type: none"> <li>Write recounts</li> </ul> <b>Poetry</b> <ul style="list-style-type: none"> <li>Write poems that use pattern and rhyme</li> <li>Learn by heart and perform a significant poem</li> </ul>	<b>Fiction</b> <ul style="list-style-type: none"> <li>Write stories with imaginary settings (fantasy settings)</li> <li>Stories that mimic significant authors</li> </ul> <b>Non-fiction</b> <ul style="list-style-type: none"> <li>Write non-chronological reports (explanations)</li> </ul> <b>Poetry</b> <ul style="list-style-type: none"> <li>Write nonsense and humorous poems and limericks.</li> <li>Learn by heart and perform a significant poem</li> </ul>
<b>Maths</b>	We are following the coherent sequencing of the primary maths curriculum provided in the <b>NCETM Curriculum prioritisation mapping</b> This covers the entire NC (except constructing and presenting data and Roman Numerals) and draws together the NC Mathematics Guidance (RtP criteria) and the NCETM Primary Mastery PD Materials with additional units (including Geometry). View the Y1 units <a href="#">here</a> View the Y1-6 overview <a href="#">here</a> Thrive LTPs for Mathematics can be found <a href="#">here</a>		



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<b>History</b>	Events beyond living memory: commemorated through festivals or anniversaries (RE 1.3 Worship & Festivals) Include Guy Fawkes		Changes in living memory: Toys in the past		Significant person: Mary Seacole, Florence Nightingale & Edith Cavell (RE 1.2 Caring for the world) Compare aspects of life in different periods and how they have contributed towards national and international achievements
<b>Geography</b>	Human & physical geography : Weather and seasonal changes Animals from around the world Contrasting a small area of a Non-European country: Africa – Sierra Leone		Local geography: National capital cities of the <b>UK</b> and its surrounding seas Compass points: North, East, South, West		Location knowledge: Name and locate <b>7 continents and 5 oceans</b>
<b>Science</b>	<b>Animals including humans</b> Animals groups – carnivores etc. describe and compare Humans – identify, name body parts, senses		<b>Materials</b> Everyday materials – vocabulary, naming, sorting and grouping PoS1, 2 Everyday materials – physical properties, compare PoS 3,4		<b>Plants</b> Exploring living things in our world (biology) (gardening) Plants – identify and name plants. Describe and compare structures
Ongoing	Seasonal changes, seasons and weather		Seasonal changes, seasons and weather		<b>Scientist link</b> Y1 Focus – Seasonal variation in plants weather Seasonal changes, seasons and weather
Working Science	<b>Considering our evidence</b> Drawing conclusions and evaluating		<b>Testing and communicating outcomes</b> Observing and recording		<b>Planning to investigate</b> Asking questions and choosing enquiry methods
Types of Enquiry	<b>Observing changes over time</b>	<b>Grouping and classifying</b>	<b>Noticing patterns</b>	<b>Research</b>	<b>Comparative testing</b>
<b>Computing esafety</b>	Can I agree and follow sensible e-Safety rules (Stay Smart poster)? Can I keep my password private? Can I tell an adult when I see something unexpected or worrying online?		Can I keep my password private? Can I tell you what personal information is? Can I agree and follow rules?		Can I keep my password private? Can I agree and follow sensible rules? Can I tell an adult when I see something unexpected or worrying online?
<b>Computing Programming</b>	Giving instructions		Debugging		Algorithms
<b>Art</b>	Printing: animal prints		Collage of a toy		Sunflowers by Vincent Van Gogh



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<b>D&amp;T</b>	Create own Bonfire food/Hull Fair food (chocolate apple) (Design, make & evaluate using cooking and nutrition knowledge)	Toy car (mechanisms) (Design, make & evaluate using technical knowledge)	Lantern (Design, make & evaluate using technical knowledge)
<b>Music</b> Listen and appraise/ compose and perform	Animals  Singing <b>traditional children's songs</b> as well as learning a song from the <b>rhythm and blues genre</b>	Cars  Listen and appreciate the music by the <b>classical composer John Adams</b>	Sunflowers  <b>Compose</b> a soundscape
Singing	Harvest/Christmas  KS2 - Remembrance songs	Easter songs	Summer songs KS2 songs for Hull Singing day
<b>PE</b>	Key skills (throwing and catching) Keys skills (movement to music)	Key skills (replication of movement (Gymnastics)) Sequencing and apparatus	Key skills athletics Key skills striking and fielding
<b>RE</b>	RE 1.3 Worship & Festivals	1.1 Looking at me. Looking at you.	RE 1.2 Caring for our world
<b>PSHE Jigsaw</b>	Being Me in My World  Celebrating Difference	Dreams and Goals  Healthy Me	Relationships  Changing Me