

As historians ...

As historians, the children will investigate the life of Mary Murdoch and the influence of her **beliefs** on Hull. As the first female GP in Hull and founding president of the Hull branch of the National Union of Women's Suffrage Societies she challenged Edwardian society being in **conflict** with dominant views of the time. They will use sources to question and research Mary's role in the changing **beliefs** in the local area and nationally over time making connections to their prior knowledge of local heroes. The children will know where events from this period fit chronologically with previous and following historical eras they have studied. They will understand knowledge of the past can come from a variety of sources. The children will make links with prior learning about other famous figures in Hull's history e.g Amy Johnson.

As scientists...

As scientists, the children will begin to make new links in their learning as they develop their understanding of **animals including humans**. The children will learn that there are many different types of teeth that have different functions, as well as learning about the functions of the parts of the digestive system. The children will investigate how different liquids affect the enamel on teeth. **The children will make links with prior learning about food chains from year 2 and develop this previous knowledge.**

In Jigsaw the children will be learning about... Relationships, looking at topics such as jealousy, memories and getting on and falling out. They will also be looking at how they may change as they get older.

In RE the children will be learning about... Exploring the uniqueness of the Earth as 'Our World' and developing our understanding that everyone has a duty to respect and conserve.

As geographers...

As Geographers, the children will be exploring the origins of settlements. They will be able to identify the different types of settlement and the impact they have on the economy. Children will develop their understanding of map reading and be able to explain the meaning of a range of mapping symbols. Children will continue to expand their knowledge of human and physical features and how aspects of these features have changed over time. They will develop their understanding of their own local area and explore the different perspectives people have about their local area. **Children will make links with prior learning** using their knowledge of the local area.

Year 4 Summer Term How did Mary Murdoch impact Hull?



In the arts...

As artists, the children will be applying our knowledge of printing in order to create a quality piece of artwork using monotyping and intaglio printing. This will then be added to a shield design, which we will be using in our reenactment of a famous Viking/Anglo-Saxon battle. As designers, the children will be designing, sewing and evaluating their name in Viking Runes. They will explore and experiment with different stitches, to find out which one will work best for their design. They will then create their design using different threads, binca colours and stitches. Finally, they will evaluate their creation, thinking about what they could do to improve them..

In computing...

As computers, the children will consider how and why data is collected over time. They will look at data points, data sets, and logging intervals. The children will also develop their understanding of how digital images can be changed and edited.

As writers...

We will be using the book Alice in Wonderland to write a newspaper reports, playscripts and fantasy stories. We will also be using our history knowledge to write a biography on Mary Murdoch. Furthermore, we will be exploring performance poetry and writing our own poems.

As readers...

As readers, the children will be reading 2 fiction texts: The Nothing to See Here Hotel and Cliffhanger whilst focussing on different styles of questions.

As mathematicians...

the children will be learning about fractions and symmetry. We will also be learning how to tell the time. Alongside this we will also be practising our recall of multiplication facts to 12x12 ready for the MTC