



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium. **Chiltern Primary School Total Funding Received £19,630.00 (2023-24)**

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<ul style="list-style-type: none"> <li>● Pupils display higher levels of cognition due to the levels of physical activity they are encouraged to take part in. This, in turn, leads to more engagement within the classroom as all children, as scientifically proven, are more attuned to academic learning if their physical needs are being met.</li> </ul>	<ul style="list-style-type: none"> <li>● We will continue to ensure that each and every pupil will have the opportunity to be physically active above and beyond the recommended guidelines and we intend on achieving this through more structured play during playtime and lunchtime.</li> </ul>
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> <li>● Pupils and staff are aware of physical activity achievements and staff are able to draw upon knowledge of these to signpost specific pupils to specific events.</li> <li>● Pupil participation numbers continue to grow across the school and physical activity registers will show this.</li> </ul>	<ul style="list-style-type: none"> <li>● Continue to raise awareness of 'Hull Active School' offer.</li> <li>● Physical Foundations to deliver CPD to our staff to ensure they are all aware of how their vision fits with PESSPA, Thrive Trust Values and Hull Active School values.</li> </ul>

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

**Key indicator 5:** Increased participation in competitive sport

- Increased confidence in lunchtime staff being able to deliver high quality, structured physical activity.
- Staff are able to draw upon the wide range of strategies given during the INSET and pupils are having their individual needs met.
- Staff aware of issues pertaining to most recent developments in local and national government priorities.

- Children regularly attend the after-school clubs on offer and are able to better access the P.E lessons. We believe that this is because the focus is as much about enjoyment, as well as physical literacy skills. Therefore, children are 'ready' in relation to the progression documents that we have carefully matched across the school.

- Pupils at Chiltern Primary have a deeper understanding and appreciation of the HAS indicators, including: determination, passion, honesty, respect, self-belief and teamwork.
- This is demonstrated during HAS events, as well as permeating into the classroom during lessons.

- Physical Foundations to deliver further CPD to enhance lunch staff, who can then take part in structured lunchtime activities.
- SENCO to deliver 'sensory circuit' training to those members of staff that work alongside those pupils with SEND.
- Attend next year's conference.

- We will be continuing our partnership with Physical Foundations next academic year, with a stronger focus on providing SEND and KS1 children with after-school clubs.

- Forge stronger links with our 'Trustwide' primary schools and ensure there are more opportunities to compete in intra/inter school competitions.



## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ensure all teaching staff are aware of how to use the Physical Foundations website so they can access quality teaching resources and lesson plans (with videos) to further consolidate delivery during the week.	Teaching staff.	<b>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Teaching staff will have the opportunity to ensure all pupils have the opportunity to take part in physical activities that they enjoy. This will be further sustained next academic year when we fully embark upon 'Creating Active Schools' project.	N/A
Hull F.C coaches deliver SEND inclusive provision to teaching staff.	Teaching staff.		Teaching staff and HLTA's will have the opportunity to ensure all are equipped to inclusive PE sessions for all children.	<i>From HFC cost listed further below</i>
Ensure policies and in place so that it is clear why and how we deliver active lessons.	Head of School, PE lead and HAS (CAS)		Coordinated approach	N/A
Provide staff with training to deliver 'Active Zones' during lunchtime and playtime. These are activities that have been identified during assemblies and Junior Leadership Meetings that the pupils of our school would like to take part in. They include: boom box dancing, hula-hooping, basketball, football, bouncing,	All staff to deliver and pupils to take part in the range of activities.		More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Equipment (£1,495.99) including: hula-hoops, basketball, footballs, skipping ropes, space hoppers and loose play equipment.



<p>loose play, target practice for football, gardening, skipping, climbing frame and balancing equipment.</p> <p>Ensure that ‘all’ pupils are targeted through identifying those that either take part or do not take part in our ‘Creating Active Schools’ project.</p> <p>Ensure our school is an ‘Active Travel’ school <a href="https://modeshiftstars.org/">https://modeshiftstars.org/</a></p> <p>We aim to ensure our lessons are as physically active as possible so we subscribe to <a href="https://nowpressplay.co.uk/">https://nowpressplay.co.uk/</a> a drama based curriculum programme that is physically immersive.</p> <p>We aim to ensure that all pupils from Y2-6 have an opportunity to work alongside Hull FC coaches, as part of our continued links with the rugby club for one hour a week in a half-term block.</p>	<p>Administrative Officer, PE Lead, Head of School</p> <p>Administrative Officer, PE Lead, Head of School, pupils.</p> <p>Head of School, pupils.</p> <p>Administrative Officer, PE Lead, Head of School, pupils.</p>	<p><b>Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p>	<p>After having collated all that we offer to all pupils from each year group, we are able to provide additional support to those that are not accessing recommended 30 minutes of physical activity a day in school through targeted support.</p> <p>Hands up surveys demonstrate that our school pupils travel more sustainably to school by either walking, scooting or cycling to school.</p> <p>All pupils are expected to engage in Press Play sessions and are able to explore, through drama, physical activity.</p> <p>Pupils are encouraged to develop transferable rugby skills and use and apply these to other areas of physical activity. KS2 pupils attend a weekly rugby club and have used the skills developed during ‘Hull Active Schools’ competitions.</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p> <p>£3,500</p>
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<p>We aim to give pupils from KS1/2 the opportunity to take part in weekly dance sessions led by Urban Dance. Pupils will then deliver a dance routine to ‘Chiltern Families’ at the end of the academic year.</p>	<p>Administrative Officer, PE Lead, Head of School, pupils.</p>		<p>Pupils impacted positively during the session and the end of year performance, displaying increased confidence and willingness to show case talents.</p>	<p>£1,785</p>
<p>Ensure that our ‘Chiltern Families’ are communicated with concerning the importance of Physical Activity, as well as having assemblies to promote our ‘Physical Activity’ offer.</p>	<p>Administrative Officer, PE Lead, Head of School</p>	<p><b>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<p>PESSPA is becoming embedded within our school vision as we are now a pilot school for ‘Creating Active Schools’. This long-term vision, coupled with the aims of PESSPA, will firmly drive forward our ethos of engaging ‘all’ pupils in line with Key indicator 2.</p>	<p>£1,600 (Hull Active School Annual Subscription)</p>
<p>Ensure that our pupils are offered the following sports/activities over the academic year:</p> <ol style="list-style-type: none"> <li>1. Intra: Sports Day</li> <li>2. Inter: Year Group Cluster Schools Festivals</li> <li>3. Hull Active Schools: <ul style="list-style-type: none"> <li>Y6: Tennis</li> <li>Y6: Transition Event Festival</li> <li>Y5: SEND Bowling</li> <li>Y5: Brownlee Triathlon</li> <li>Y3/4: Dodgeball</li> <li>Y3: Festival of Sports</li> <li>Y2: Quadkids Athletics</li> </ul> </li> </ol>	<p>PE Lead, Head of School, Teaching Staff, pupils.</p>		<p>The impact on our pupils through offering them a broad range of sports and activities is almost immeasurable. Each activity gives our pupils the opportunity to ‘try out’ a particular sport in comfortable surroundings, with an abundance of support from staff/volunteers, as well as ensuring that each of the activities offered are non-competitive and in an inclusive setting.</p>	<p>£483 Transport</p>

<p>We also offer a range of daily after-school clubs to all of our pupils, including: basketball, football (boys/girls/mixed), dance, rugby and gymnastics.</p>	<p>PE Lead, Head of School, pupils.</p>	<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b></p>	<p>Our ‘Creating Active School’ register attests to increased take up of our daily after-school club offer. Pupils are also demonstrating physical literacy skills in other areas of physical activity. We aim to build on this next year by identifying those pupils that are not engaging in our offer and asking them what they would like to do instead.</p>	<p>£10045.50</p>
<p>Ensure that our pupils are offered the following competitive sporting events over the academic year:</p> <ol style="list-style-type: none"> <li>1. Intra: Girls Football Week, Cage Football</li> <li>2. Inter: Year Group Football Tournaments</li> <li>3. Hull Active Schools: <ul style="list-style-type: none"> <li>Y5/6 Boys Football</li> <li>Y6 Boys Football (Hymer’s)</li> <li>Y5/6 Girls Football</li> <li>Y6 Girls Football (Hymer’s)</li> <li>Y3/4 Cross-Country</li> <li>Y3/4 Boys Football</li> <li>KS2 Individual Swimming – Hymer’s</li> <li>Y4 Boys Football</li> </ul> </li> </ol>	<p>Administrative Officer, PE Lead, Head of School</p>	<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>We intend on being able to sustain this by subscribing to Hull Active School next year, as well as engaging in additional ‘Inter-School’ events. Pupils are demonstrating increased levels of resilience as they are more aware of being able to lose (or win) in an appropriate way, thereby lessening conflict and regulating emotions independently.</p>	<p>£400 Transport</p>



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>Ensure that 'all' pupils are given the opportunity to be more physically active during their time at Chiltern Primary. We have begun to pilot 'Creating Active Schools' project.</li> <li>Forging closer ties with schools and parents within our 'Trust' to further enhance our competitive sport, as well as broader range of sports offer.</li> </ul>	<ul style="list-style-type: none"> <li>Our playgrounds are now more structured in the offer of giving our pupils an option of a variety of play/physical activity stations, each of them having an adult/playground leader to offer constructive advice/ways forward or just gentle encouragement to those using it.</li> <li>Pupils from each class in KS2 were given the opportunity to participate in a sports festival against St. George's. Due to the commitment of Physical Foundations, the festivals were a great achievement.</li> </ul>	<ul style="list-style-type: none"> <li>We aim to further consolidate the 'Creating Active Schools' project and have it at the heart of what we do at Chiltern Primary School. This commitment will be evidenced on our School Development Journey.</li> <li>We aim to further develop our offer by including activities that the children and parents can share together.</li> </ul>



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	25%	The children are still suffering of the impact of Covid when the pools were closed. Also, our local pool has been closed for over a year, impacting the children and families to practice swimming out of school hours. Therefore more children had never been in a swimming pool before they started their school lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	28%	Despite our children having double swimming lessons in Year 4 and 5 the outcomes remain low. Generally our families are large, one parent families and the Hull City Council Guidelines for swimming for pleasure impacts on the children's confidence they have in the water from a young age as it is 1 adult to 2 children age 5-8 years. Often our families have more children and cannot access swimming for pleasure when they are young. We try and sign post family swimming at the local pools.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>All children can perform safe rescue, this is enhanced by water safety videos from the RNLI, Humberside fire and Rescue, Talks by Humber rescue and the RNLI resources of safety around water.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Yes, our children have their core statutory lessons in Year 4 at the end of the Summer term.</p> <p>Year 5, all children have <u>additional</u> swimming lessons</p> <p>Sports ability Training (Additional Swim Lessons Instructors) £2475 Hymer's College Additional Pool Hire £700 Bus Hire £885</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Our staff work alongside fully qualified swimming instructors to further enhance our offer and encourage confidence in the water.</p>

Signed off by:

Head Teacher:	Jacqui Marshall
Subject Leader or the individual responsible for the Primary PE and sport premium:	Justin Gittins
Governor:	<i>Emma Newby</i>
Date 20.7.24	