

In **JIGSAW** we will be:

Learning about 'Relationships'. We will look at our family relationships as well as friends and how to stay safe online. We will gain awareness of being a global citizen and how children have different lives across the world.

As **WRITERS** we will be:

Using the story 'Somebody Swallowed Stanley' to write newspaper reports, setting descriptions and persuasive letters about plastic pollution in our oceans. We will also write about how we can reduce our use of plastic in school. We will continue to learn Year 3 grammar such as prepositions and adverbials.

As **READERS** we will be:

Learning how to recognise and discuss the different features of a variety of texts, both fiction and non-fiction. We will have a continued focus on our home readers and using Accelerated Reader to show our progress.



Year 3

Summer
2022



How can I be more sustainable?

In **P.E.** we will be:

We will be working with the PE coaches and coaches from Hull F.C. We will be learning the skills and rules of rugby as well as learning to work as a team.

In **D&T** we will be:

Designing and creating a sustainable, recycled bag prototype using weaving and sewing skills. We will be evaluating our products against our design criteria.

In **Spanish** we will be:

Learning how to say where we live, describing our house, describing our city and to describe our bedrooms and say what is in it. We will also look at saying where we live using compass points.

As **MATHEMATICIANS** we will be:

Learning about unit and non unit fractions and we will also be learning to draw 2D shapes and make 3D models as well as identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

As **GEOGRAPHERS** we will be:

Learning about how we can be more sustainable using the natural world around us. We will learn about human impacts on the natural world and learning about renewable and non-renewable energy.

In **R.E.** we will:

Investigate the lives of key figures and founders in the major world faiths and explore how values provide rules for living.

In **MUSIC** we will be:

Working with our music teacher to use our voices and playing glockenspiels with accuracy, fluency, control and expression.