



Year 6



Summer term

Why is fair trade fair?

In **JIGSAW** we will be:

Learning and thinking about relationships in Summer 1.

In Summer 2 we will be learning and thinking about changing me.

As **WRITERS** we will be:

Developing our use of grammar and punctuation elements of writing in Year 6, and applying these to a range of genres including poetry, non-fiction and fiction.

We will be revising our year 5/6 spellings along with the grammar and punc-

In **MUSIC** we will be: continue to work with Mr Holmes.

As **READERS** we will be:

Reading Daily Life in the Mayan Civilisation

We will be using our inference skills to explore the meaning behind the book. We will also use the book to answer comprehension questions.

In **P.E.** we will be: We will continue to work on our running, jumping, throwing, catching & striking skills. We will also be working on collaborating as a team.

We will also be learning how to play squash.

In **Science** we will be: Making observations about how light travels.

Understand and be able to explain how objects are seen. We will also be learning about electricity using symbols to represent circuit

In **Spanish** we will be: learning how to use the present tense by saying what we do in our free time.

As **MATHEMATICIANS** we will be:

Consolidating and revising of prior learning across a wide range of mathematical areas, including; calculation with the four operations, fractions, decimals and percentages and shape, space and measure.

As **GEOGRAPHERS** we will be learning about the Mayans, their life and asking is fair trade fair?

As **HISTORIANS** we will be learning all about Mayan life and civilisation

In **R.E.** we will be: learning about Hopes and visions and how we can look to the future in transition to secondary school

In **DT and Art** we will be: looking at Mayans, We will be mask making and printing as well as designing and creating levers, pulleys and wheel and axles.