As historians ...

the children will be learning about the Romans and how they changed Britain. We will look at houses, clothes and weapons and how these all impacted society.

As scientists...

the children will be learning about light. As scientists the children will be able to identify how light travels and how shadows are created.

Learning about 'Relationships'. We will look at our family relationships as well as friends and how to stay safe online. We will gain awareness of being a global citizen and how children have different lives across the world.

In RE the children will be learning about...Investigate the lives of key figures and founders in the major world faiths and explore how values provide rules for living.

As geographers...

Learning about how we can be more sustainable using the natural world around us. We will learn about human impacts on the natural world and learning about renewable and non-renewable energy.

Year 3 Summer Term

How did the Romans change Britain?

In the arts...

the children will be researching, designing and creating their own sustainable bag using different techniques to join materials so they are strong. In art, the children will exploring Hornsea Pottery and Roman vases.

In computing...

the children will be exploring desktop publishing.

As writers...

We will be using the story 'Somebody Swallowed Stanley' to write newspaper reports, setting descriptions and persuasive letters about plastic pollution in our oceans. We will also write about how we can reduce our use of plastic in school. We will continue to learn Year 3 grammar such as prepositions and adverbials.

As readers...

the children will be learning how to recognise and discuss the different features of a variety of texts, both fiction and non-fiction. We will have a continued focus on our home readers and using Accelerated Reader to show our progress.

As mathematicians...

we are learning about unit and non unit fractions and we will also be learning to draw 2D shapes and make 3D models as well as identify horizontal and vertical lines and pairs of perpendicular and parallel lines.