



What children will learn in Year 1 at Chiltern Primary School

Year 1 Long Term Curriculum Overview

	2021 - 2022		
	Autumn	Spring	Summer
Open ended investigative question as topic title	What animal would you like for a pet? Who was Guy Fawkes?	What toys from the past are still popular today? Which material is the most useful?	How can we show we care? How can we help our plants grow?
Books	Tiger who came to tea (Stories with Familiar setting) Dear Zoo Handa's Surprise (Stories from different cultures) The Storm Whale (Narrative) The Gingerbread Man (Traditional Stories) Santa Clause is coming to Hull (Narrative)	On Sudden Hill (Stories with Familiar Settings) Toys?? (Non-Fiction Texts) The Three Little Pigs (Traditional Story) Duck in the Truck (Narratives - transport story)	Where the wild things are (Narrative) The smartest giant in town (Narrative) Zog and the flying doctors (Narrative) Jack and the beanstalk (Traditional story) Plants(Non-Fiction Texts) How to grow a beanstalk (instructions)
English (Reading and Phonics)	Read, Write Inc. is used to teach reading and phonics		
English (Writing)	Fiction <ul style="list-style-type: none"> Write stories set in places pupils have been to (familiar settings) Diary entries Non-fiction <ul style="list-style-type: none"> Write labels, lists and captions. Write instructions Present information Poetry <ul style="list-style-type: none"> Write poems that use description Learn by heart and perform a significant poem 	Fiction <ul style="list-style-type: none"> Write stories and plays that use the language of fairy/Traditional tales Non-fiction <ul style="list-style-type: none"> Write recounts Poetry <ul style="list-style-type: none"> Write poems that use pattern and rhyme Learn by heart and perform a significant poem 	Fiction <ul style="list-style-type: none"> Write stories with imaginary settings (fantasy settings) Stories that mimic significant authors Non-fiction <ul style="list-style-type: none"> Write non- chronological reports (explanations) Poetry <ul style="list-style-type: none"> Write nonsense and humorous poems and limericks. Learn by heart and perform a significant poem
Maths	NCETM PD Materials teaching sequence followed: Spine 1: Number, Addition and Subtraction Spine 2: Multiplication and Division Spine 3: Fractions		



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History	Events beyond living memory: commemorated through festivals or anniversaries (RE 1.3 Worship & Festivals) Include Guy Fawkes		Changes in living memory: Toys in the past		Significant person: Mary Seacole, Florence Nightingale & Edith Cavell (RE 1.2 Caring for the world) Compare aspects of life in different periods and how they have contributed towards national and international achievements
Geography	Human & physical geography : Weather and seasonal changes Animals from around the world Contrasting a small area of a Non-European country: Africa – Sierra Leone		Local geography: National capital cities of the UK and its surrounding seas Compass points: North, East, South, West		Location knowledge: Name and locate 7 continents and 5 oceans
Science	Animals including humans Animals groups – carnivores etc. describe and compare Humans – identify, name body parts, senses		Materials Everyday materials – vocabulary, naming, sorting and grouping PoS1, 2 Everyday materials – physical properties, compare PoS 3,4		Plants Exploring living things in our world (biology) (gardening) Plants – identify and name plants. Describe and compare structures
Ongoing	Seasonal changes, seasons and weather		Seasonal changes, seasons and weather		Scientist link Y1 Focus – Seasonal variation in plants weather Seasonal changes, seasons and weather
Working Science	Considering our evidence Drawing conclusions and evaluating		Testing and communicating outcomes Observing and recording		Planning to investigate Asking questions and choosing enquiry methods
Types of Enquiry	Observing changes over time	Grouping and classifying	Noticing patterns	Research	Comparative testing
Computing esafety	Can I agree and follow sensible e-Safety rules (Stay Smart poster)? Can I keep my password private? Can I tell an adult when I see something unexpected or worrying online?		Can I keep my password private? Can I tell you what personal information is? Can I agree and follow rules?		Can I keep my password private? Can I agree and follow sensible rules? Can I tell an adult when I see something unexpected or worrying online?
Computing Programming	Giving instructions		Debugging		Algorithms
Art	Printing: animal prints		Collage of a toy		SunFlowers by Vincent Van Gogh



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D&T	Create own Bonfire food/Hull Fair food (chocolate apple) (Design, make & evaluate using cooking and nutrition knowledge)	Toy car (mechanisms) (Design, make & evaluate using technical knowledge)	Lantern (Design, make & evaluate using technical knowledge)
Music Listen and appraise/ compose and perform	Animals Singing traditional children's songs as well as learning a song from the rhythm and blues genre	Cars Listen and appreciate the music by the classical composer John Adams	Sunflowers Compose a soundscape
Singing	Harvest/Christmas KS2 - Remembrance songs	Easter songs	Summer songs KS2 songs for Hull Singing day
PE	Key skills (throwing and catching) Keys skills (movement to music)	Key skills (replication of movement (Gymnastics)) Sequencing and apparatus	Key skills athletics Key skills striking and fielding
RE	RE 1.3 Worship & Festivals	1.1 Looking at me. Looking at you.	RE 1.2 Caring for our world
PSCHE Jigsaw	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me