



# What children will learn in Year 6 at Chiltern Primary School

## Year 6 Long Term Curriculum Plan



2021 - 2022			
	Autumn	Spring	Summer
Open ended investigative question as topic title	<p>How did World War 2 affect Britain?</p> <p>North or South America - Where in the world would you rather live?</p>	<p>How did the Ancient Greeks influence the modern world?</p> <p>How have humans evolved?</p>	<p>Why is fair trade fair?</p> <p>Were the Maya Civilisation advanced?</p>
Books	<p><b>Anne Frank: Get to know the Girl</b></p> <p><b>The Boy in the Striped Pyjamas</b></p> <p>Non-fiction WW2</p>	<p><b>Stig of the Dump</b> (link to science)</p> <p>Non-fiction <b>Ancient Greece</b></p>	<p><b>Daily Life in the Mayan Civilisation</b></p>
Shared Reading	<p><b>The Boy in the Striped Pyjamas</b></p> <p><b>Anne Frank: Get to know the Girl</b></p>	<p><b>Who let the Gods out</b></p>	<p><b>The Rain Player</b></p>
English	<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>Write stories that contain mythical and legendary characters</li> <li>Write a playscript</li> <li>Write descriptively</li> </ul> <p><b>Non-fiction</b></p> <ul style="list-style-type: none"> <li>Diary Entry</li> <li>Letter</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>Write a Remembrance Poem</li> <li>Learn by heart and perform a significant poem</li> </ul>	<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>Write traditional stories</li> <li>Write a persuasive leaflet</li> </ul> <p><b>Non-fiction</b></p> <ul style="list-style-type: none"> <li>Biography</li> <li>Write arguments</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>Write Cinquain</li> <li>Learn by heart and perform a significant poem</li> </ul>	<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>Write a story containing a flashback</li> <li>Write plays</li> </ul> <p><b>Non-fiction</b></p> <ul style="list-style-type: none"> <li>Write journalistically</li> <li>Write to inform</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>Write poems that convey an image (simile, word play, rhyme, metaphor)</li> <li>Learn by heart and perform a significant poem</li> </ul>
Maths	<p><b>NCETM PD Materials</b> teaching sequence followed:</p> <p>Spine 1: Number, Addition and Subtraction</p> <p>Spine 2: Multiplication and Division</p> <p>Spine 3: Fractions</p>		



## What children will learn in Year 6 at Chiltern Primary School

### Year 6 Long Term Curriculum Plan



<b>History</b>	<p>What affect did WW2 have on Britain? A study of an aspect or theme of British history beyond 1066: World War 2 (including Private John Cunningham VC) Museum in a Box - Hull Museums (WW2)</p>	Ancient Greece	A Non-European society that provide contrasts with British history: Mayan civilisation
<b>Geography</b>	<p>Location knowledge: compare and contrast <b>North &amp; South America</b> to the UK and Africa (countries, major cities, capital cities etc. including Hull &amp; Sierra Leone)</p> <p>Locational knowledge: identify the position and significance of latitude, longitude, Equator, Northern &amp; Southern hemispheres, Tropics of Cancer Capricorn, Artic and Antarctic Circle, Prime/Greenwich Meridian and time zones.</p>	Human and physical geography: <b>vegetation belts</b> and rivers in North & South America. Identifying economic activity including trade links .	<p>Human and physical geography: investigating the <b>distribution of natural resources</b> including energy, food, minerals and water and world trade.</p> <p style="text-align: center;"><b><i>Why is Fairtrade fair?</i></b></p>
<b>Science</b>	<p style="text-align: center;"><b>Living things and habitats</b> Classification according to observable characteristics Giving reasons for classification <b>Animals including humans</b> Identify and name circulatory system Diet, drugs and exercise Nutrient and water transportation</p>	<p><b>Evolution and inheritance</b> Fossils Offspring and variation Adaption may lead to evolution (Museums in a Box - Hull Museums (Fossils))</p>	<p style="text-align: center;"><b>Electricity</b> How voltage affects brightness of bulb etc. Give reasons for changes to circuit e.g. brightness of bulbs Using symbols to represent circuit</p> <p style="text-align: center;"><b>Light</b> Light travels in straight lines How we see Light sources Shadows</p>
Ongoing	Ongoing observations of the natural world, tree classification etc.	Field study activities, perhaps linked to residential visits	<p><b>Scientist Links</b> Carl Linnaeus, Mary Anning, Charles Darwin, Alfred Wallace</p>
Working Science	<b>Considering our evidence</b>	<b>Testing and communicating outcomes</b>	<b>Planning to investigate</b>



# What children will learn in Year 6 at Chiltern Primary School

## Year 6 Long Term Curriculum Plan



	Drawing conclusions and evaluating		Observing and recording		Asking questions and choosing enquiry methods	
Types of Enquiry	Observing changes over time	Grouping and classifying	Noticing patterns	Research	Comparative testing	Fair testing
Computing E Safety	Online Gaming		Protecting yourself online		Sharing information safely online	
Programming	Understanding, constructing and deconstructing algorithms - focus on times tables game		Design a program using repeat procedures and variables. Focus on tables game.		Programming a device and recognising errors within algorithms . Focus on clock.	
Digital Literacy	Cross curricular		Cross curricular		Cross curricular	
Art	Art project making clay poppies (similar to the exhibition at the Tower of London) basing the work around the artist Peter Voukos, the sculptor.		Layered printing on marbling background (Ancient Greece picture - see seperate file for ideas)		Mayan artwork. Printing, masks and headdresses. Sketching, designing, drawing etc.	
D&T	Creating a structure for the exhibition of the art poppies. (Using ideas of installations by Martin Waters). (Design, make & evaluate using technical knowledge)		Create a flatbread snack. (Design, make & evaluate using cooking and nutrition knowledge)		How did the Maya build the pyramids? Looking at simple mechanisms. Designing and creating levers, pulleys and wheel and axles. Design and build a house for a new housing estate. (Design, make & evaluate using technical knowledge)	
Music Listen and appraise/ compose and perform	WW2  Singing and performing <b>pop, folk and rock</b> songs		Ancient Greece  <b>Compose</b> a soundscape		The history of music  Listen and appreciate the music by the <b>classical composers</b> throughout history  Listen and appreciate the <b>reggae</b> music from Jamaica	
Singing	Harvest/Christmas  KS2 Remembrance		Easter songs		Summer songs  KS2 Songs for Hull Singing Day	



## What children will learn in Year 6 at Chiltern Primary School

### Year 6 Long Term Curriculum Plan



<b>PE</b>	Invasion Games 1 (Choose 2 from: TAG Rugby, Netball, Football, Hockey ) & 2 (Choose 1 from: Basketball, Hockey, TAG Rugby, La-cross ).	Dance or gym Fitness - Net wall 1 (Choose 1 from: Badminton, Short tennis, Squash)	Athletics or Striking and fielding 1 (Choose 1 from: Cricket, Rounders, Softball) Net wall 2, OAA or Striking and fielding 2 (Choose 1 from: Cricket, Rounders, Softball or Mini tennis)
<b>RE</b>	6.1 Justice and Freedom	6.2 Living a Faith	6.3 Hopes and visions
<b>PSCHE/Jigsaw</b>	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
<b>MFL</b>	Spanish: Module 1  Spanish: Module 2	Spanish: Module 3  Spanish: Module 4	Spanish: Module 5  Spanish: Module 6