As historians ...

the children will be learning about the changes in England between the Bronze Age and Iron Age. We will look at houses, clothes and weapons and how bronze was invented.

As scientists...

the children will be learning about forces and magnets. As scientists the children will be able to identify forces on an object and sort magnetic and non-magnetic materials.

In Jigsaw the children will be learning about... Dreams and Goals, and how to achieve them. They will also learn about Keeping Healthy.

In RE the children will be learning about... the difference between beliefs and facts and studying key beliefs of different faiths and how they are lived out in action. We will look at why the Easter story is so important to Christians.

As geographers...

the children will be learning about physical geography including mountains, earthquakes, volcanoes. We will be looking at how these are formed and what are the effects on humans living near them.

Year 3 Spring Term

Would you rather live in the Iron age or Bronze age?

In the arts...

the children will be researching, designing and creating their own Bronze Age houses using different techniques to join materials so they are strong. In art, the children will explore artwork created by Gustav Klimt and Henri Matisse.

In computing...

the children will be exploring computing systems and networks.

As writers...

the children will be using the story 'The Tunnel' to write diaries, letters and our own narratives based on the events in the book. We will also be writing about the Bronze Age and Iron Age to write information texts to inform others.

As readers...

the children will be learning how to recognise and discuss the different features of a variety of texts, both fiction and non-fiction. We will have a continued focus on our home readers and using Accelerated Reader to show our progress.

As mathematicians...

be able to rotate two lines around a fixed point to make different sized angles, draw triangles and quadrilaterals and identify vertices and be able to recognise a right angle in their environment. We will also look at weight and measurement.