

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,680
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0 carry forward from last year
Total amount allocated for 2022/23	£19,650
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£13146 (£6504 to be carry forward)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	40%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	40%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

<ul style="list-style-type: none"> Children to be given the opportunity to further their daily physical activity through www.pressplay.com a drama based interactive resource. 	<ul style="list-style-type: none"> All staff to deliver lessons that are Press Play oriented, focusing on movement with cross-curricular links. 	Taken from school budget		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	0%

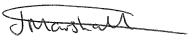

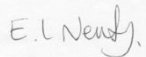
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Using PESSPA/Hull Active School and our own Thrive Trust Values, we aim to continually promote each value to embed what we expect of our pupils. 	<ul style="list-style-type: none"> Weekly assemblies to promote values to both KS1/2, coupled with celebrating physical activity and sporting achievement. Raise awareness of our ‘Hull Active School’ offer, as well as providing pupils with links to local clubs in our area. 	N/A	<ul style="list-style-type: none"> Pupils and staff are aware of physical activity achievements and staff are able to draw upon knowledge of these to signpost specific pupils to specific events. Pupil participation numbers continue to grow across the school and physical activity registers will attest to this. 	<ul style="list-style-type: none"> Continue to raise awareness of ‘Hull Active School’ offer. Physical Foundations to deliver CPD to our staff to ensure they are all aware of how their vision fits with PESSPA, Thrive Trust Values and Hull Active School values.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Qualified sports coach to disseminate best practice to lunchtime supervisors to ensure that pupils are able to uphold the values of our school. Staff need to be made aware of how best to deliver physical activity whilst providing our SEND pupils with the best and most appropriate offer. Ensure PE lead is aware of current national picture and is kept abreast of new local and regional initiative and 	<ul style="list-style-type: none"> Staff member from Physical Foundations to arrive for the start of lunchtime and ensure members of staff are in the relevant zoned area of the school site/playground. This ensures that pupils have a range of choice in the structured physical activity that they would like to join. Hull F.C Foundation to deliver CPD INSET with a focus on providing staff with a variety of activities that are suitable for pupils with SEND. PE lead to disseminate relevant information to appropriate members of staff during. 	<ul style="list-style-type: none"> £7,000 taken from school budget £2144 from PE budget £3,000 	<ul style="list-style-type: none"> Increased confidence in lunchtime supervisors being able to deliver high quality, structured physical activity. Staff are able to draw upon the wide range of strategies given during the INSET and pupils are having their individual needs met. Staff aware of issues pertaining to most recent developments in local and national government 	<ul style="list-style-type: none"> Physical Foundations to deliver further CPD to HLTA's, who can then take part in structured lunchtime activities. SENCO to deliver 'sensory circuit' training to those members of staff that work alongside those pupils with SEND. Attend next year's conference.

priorities.		N/A	priorities.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> We want all of our pupils to enjoy physical activity and we want them to attend as many different activities as possible. Whilst accessing our offer the children will be expected to develop their physical literacy skills (Agility, Balance and Coordination). 	<ul style="list-style-type: none"> Physical Foundations will offer a range of after-school clubs to children from both Key Stages. These include: rugby, football, netball and foundational physical activity Hull F.C Foundations will offer a weekly club delivering rugby coaching. Qualified dance coach to offer a 'Wake Up and Shake Up' twice weekly session before the school day begins. 	<p>Taken from school budget</p> <p>Part of a Hull F.C foundation schools offer £3,000</p> <p>£1505.00</p>	<ul style="list-style-type: none"> Children regularly attend the after-school clubs on offer and are able to better access the P.E lessons. We believe that this is because the focus is as much about enjoyment, as well as physical literacy skills. Therefore, children are 'ready' in relation to the progression documents that we have carefully matched across the school. 	<ul style="list-style-type: none"> We will be continuing our partnership with Physical Foundations next academic year, with a stronger focus on providing SEND and KS1 children with after-school clubs.

<ul style="list-style-type: none"> We aim to ensure that all of our pupils become able to satisfy the requirements of the governments standards in swimming. Promote a non-mainstream sport (squash) and engage all of Y5 pupils. 	<ul style="list-style-type: none"> https://modeshiftstars.org/ supporting cycling, walking and other forms of sustainable travel. We have installed bike racks and bike sheds to encourage pupils to cycle and scoot to school. We have held whole school assemblies to highlight the importance of sustainable travel. Additional Year 5 swimming lessons over two weeks (ten lessons in total) for thirty minutes each class. Pupils will attend Hull University each week on Thursday AM, during which they will take part in squash related activities and 	<p>n/a</p> <p>Sports ability</p> <p>£2,295</p> <p>£810 transport (£1,100 pool hire taken from School Budget)</p> <p>(Additional money from school budget for Year 4 swimming lessons)</p> <p>Transport taken</p>	<ul style="list-style-type: none"> As we have gained green accreditation, pupil numbers cycling and scooting to school have increased exponentially. Awaiting data results. Pupils have enjoyed the sessions enormously, according to anecdotal evidence from classroom teachers. As above. 	<ul style="list-style-type: none"> We will continue to promote our sustainable travel action plan and move towards gaining bronze accreditation. We will offer swimming lessons to our year 4 & additional ones to our year 5 cohort next academic year. Awaiting potential
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> We aim to give our pupils the benefit of taking part in sporting activities with a competitive element to them. This will increase their tacit understanding of Hull Active Schools and School Games' indicators, including: determination, passion, honesty, respect, self-belief and teamwork. 	<ul style="list-style-type: none"> Pupils will be given the opportunity to take part in the following competitive sports: Y5/6 Mixed Football League amongst our local cluster of schools. Cricket, tennis, triathlon, netball, 'develop girls football' events held through HAS. Specific SEND events held each half at least. 	£1,200 Hull Active Schools annual subscription. £885 (transport) Transport taken from school budget	<ul style="list-style-type: none"> Pupils at Chiltern Primary have a deeper understanding and appreciation of the HAS indicators, including: determination, passion, honesty, respect, self-belief and teamwork. This is demonstrated during HAS events, as well as permeating into the classroom during lessons. 	<ul style="list-style-type: none"> Continue to be a HAS subscriber and deliver more events now that most COVID restrictions have been eased.

Signed off by	
Head Teacher:	
Date:	14.7.23
Subject Leader:	
Date:	11.07.23
Governor:	
Date:	14.7.23