As Historians...

We will be constructing informed responses based on resource and source examination. We will learn about the famous fishing industry of Hull, followed by the tragic Triple Trawler Tragedy of 1968 and the admirable actions of Lillian Bilocca.

As scientists...

We will be exploring properties and changes of materials. We will also be conducting a range of experiments and investigations using our scientific knowledge.

In Jigsaw we will be learning about...

We will be looking at the year ahead, setting personal goals and thinking about the challenges ahead.

In RE we will be learning about...
We will be learning about what it means to belong, such as a club, family or school. We will relate personal experiences with that of religious observance.

In Spanish we will be learning about...
We will be recapping on previous learning.We will be learning about describing ourselves.

As geographers...

We will be using maps and atlases to help identify and name the countries of Europe. We will develop geographical skills and language by working out grid references to find specific countries and their capital cities within a map. We will be using atlases and digital programmes on the Chromebooks, such as Google Maps, to retrieve information about a one European country/city and making comparisons to our locality of Hull.

How did the tragedy affect the local community?



In the arts...

We will be learning about who Peter Thorpe is and taking a look at the art he has created. We will also be designing our own piece of space artwork using Thorpe's ideas.

In computing...

We will be further developing our knowledge of how to keep ourselves and our information safe online.

As writers...

We will be writing descriptions, recounts, narratives and newspaper reports based on our class book 'The Lost Happy endings'. This story will form the basis of a sequence of writing genres, during which we will learn to write for a variety of different purposes. We will be continuing to develop our punctuation, grammar and spelling techniques through a range of strategies.

As readers...

We will be clarifying, making predictions and summarising. We will also be asking and answering questions about Crystals in the Sea, by J. Roe, linked to our History learning.

As mathematicians...

We will deepen our place value knowledge, focusing on multiples of 1,000 up to 1,000,000, and decimal numbers. We will be able to read, write, order and compare such numbers.

We will also continue to learn our times table facts up to 12x12.