

As **READERS** we will be: Clarifying new words, making predictions, summarising what we have read and ask and answer questions about what we are reading. We will read with an adult regularly as part of our Read Write Inc. sessions and we will also try to read every night at home. Please listen to your child reading their book at home and read books to them too for enjoyment.

As **WRITERS** we will be: Presenting our writing using labels, lists and captions. We will read and orally rehearse a range of model texts with actions to write stories. Our English will link to our History learning about Neil Armstrong as we explore exciting space poetry and write our own moon poem using five types of sentences. We will write a description of an ice setting that Robert Falcon Scott may have experienced using beautiful adjectives to add detail.

In **Computing** we will be: Understanding what algorithms are and designing my own to give instructions to a Bluebot.

In **Science** we will be: Naming and grouping animals by their features. We will learn about the life-cycles of different animals. We will discuss how and why to keep animals clean, feed them a healthy diet and the importance of exercise.

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Explorers

In **Geography** we will be:

Comparing the weather and animals in the UK with hot countries (Africa) and cold countries (North and South Pole.) We will look at seasonal changes between them and how the people and animals adapt in each environment. We will revise the names of the seven continents of the world and be able to locate them on a world map. We will learn about the equator and climates in relation to it.

In **Jigsaw** we will be: Discussing our dreams and goals and how we can push ourselves to achieve our goals inside and outside of school. Discussing our Healthy Me and the choices to lead healthy lifestyles.

In **RE** we will be: Developing questions about what different faiths believe and their special books. We will look at the importance of the Easter story to Christians.

As **MATHEMATICIANS** we will: Continue learning about place value, addition and subtraction and apply our learning to real-life problems. We will use a range of representations to help develop strategies for mental addition and subtraction.

We will continue to count in multiples of 2, 5 and 10.

In **History** we will be: Using a range of sources to make observations about the past whilst carefully identifying unreliable sources. We will explore three great explorers ; Christopher Columbus, Robert Falcon Scott and Neil Armstrong. We will discover why they are significant people and learn about their journey to discovery and how their transportation differed and developed over time.

In **Design Technology** we will be: Designing a boat that can withhold a light weight and not sink when placed in water. We will design and make, work with tools and evaluate the process.

In **ART** we will be: Exploring the sketching technique. We will experiment using different levels of pressure to create graduated tone. Our final piece will be a sketch of a penguin.