



Chiltern



Chiltern Primary School - Catch-up funding plan

COVID catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	465	Amount of catch-up premium received per pupil:	£70.00
Total catch-up premium budget:	£32400		

COVID RECOVERY - OVERALL AIMS - FROM SIP

AIM 1

To ensure gaps are identified and taught quickly to ensure accelerated progress of all learners. Expectations raised through appropriate challenge..

AIM 2

To support children's social, emotional and physical well-being as they return to school and settle back to learning

AIM 3

Improve outcomes in early reading.

AIM 4

Develop strong values and resilient attitudes to learning.



Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Behaviour for learning
B	Poor basic core skills - handwriting, spelling of high frequency words, basic sentence punctuation, times tables recall, basic addition & subtraction fact recall and reading fluency relevant to age
C	Gaps in learning due to missed learning during school closure
D	Poor physical health

ADDITIONAL BARRIERS

External barriers:

E	Levels of absence through isolation impacting on individual children and bubble closure
F	Parental engagement in remote learning and school life under new restrictions
G	Parental health and well-being



Planned expenditure for current academic year

Autumn Term							
Barrier to learning	Action	Intended outcome and success criteria	What's the evidence and rationale for this choice? EEF support guide EEF Guide to supporting school planning	How will you make sure it's implemented well?	Staff lead	When will you review this?	Cost
B/C	RWI online training subscription	Staff have access to high quality training	Early Reading and writing skills Teachers to use teachers 2 parents to link daily videos F2-Y2 and phonics booster groups.	LG will meet once a week with staff. Parent feedback	LG	Weekly	£780
B/C	Phonics Clubs	Gaps in knowledge are addressed swiftly to enable rapid progress	Phonics clubs for Years 1,2,3 3-4 times a week after school for four week bursts RWI of sessions.	LG to lead depending upon phonics assessments, groups fluid each 4 weeks and lead by TA- KQ, SC, MH Autumn	LG	4 weekly	£2000
B/C	Phonics Years 5 and 6 (Fresh Start) Gaps in years 3 and 4	Gaps in knowledge are addressed swiftly to enable rapid progress Gaps in knowledge are addressed swiftly to enable rapid progress	Years 5 and 6 catch up with their phonics- focus bottom 20% Ensure Years 3 and 4 bottom 20% using normal RWI materials and 1.1 support	HA to make a list of purchases required, Assess children, identify spaces and implement- Spring term 2 Training x6 Feb HA/LG to make a list of purchases required for years 5 and 6, Assess children,	HA/LG	Daily	£3168



				<p>identify spaces and implement- Spring term 2</p> <p>Resources Fresh start Kit x6</p>			
A - F	<p>Individual Headsets and mice for Each child with a pocket for ease of storage.</p> <p>Cases for Chromebooks and new Lenova Ipads.</p>	<p>Basic skills work is boosted by wider and greater access to programmes</p> <p>The ability of the pupils to engage in remote learning is enhance strengthened through the ability to use google classroom and IT apps</p>	<p>For all of our pupils, there are gaps in their learning which have been widened following the COVID lockdowns.</p> <p>Individual Headset and mice help reduce germs from Covid and allow the children to access programmes such as TT Rock Stars, lexia, Good 2 learn etc.</p> <p>Extra chrome books will also enable the children to prepare for remote learning, if/when there are further lockdowns.</p>	<p>Drop Ins, Learning walks</p> <p>Monitoring of Google Classrooms</p> <p>Reports back to YHCLT on Challenge Days.</p>	<p>JM/ LGr</p> <p>SH</p>	<p>Termly</p> <p>Termly</p>	<p>£3300</p>
A-F	Reading books	Reading Accelerated	Books replaced from lock down, new books bought to ensure they are at the correct level for the children - whole class shared and individual books across the school	Work with the English coordination to ensure the books give appropriate challenge,	HA	Spring 1	£5000
B/C	Year 6	CGP books	Children in class focus on key skills using GDP materials	Daily	JG	Aut 2	£350



B/C	Year5 and 6	Booster groups	Children are targeted after school to fill the gaps in Reading and Maths	TA's supported by JG and PC Half an hour each evening to target identified children	JG		£2500
Total budgeted cost:							
Spring Term							
Barrier to learning	Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	
B/C	Nelli Programme (EYFS)	Designed to improve the oral language skills of children aged 4-5in need of support in this area.	EEF support guide EEF Guide to supporting school planning	20-week targeted programme Delivered through small group and one-to-one sessions. 1 Day release for training 2 TA Level 2 9 hours per week £4,050 Plus training sessions	TA	Feb 2021	£4050
E/F	Resources for home learning	Children equipped to learn remotely during 3rd lockdown	Home Learning: Pencil crayons, sharpeners for home learning, Craft items, Paper, etc	All children to receive the equipment during lock down in time to support their remote learning.	Teachers	3 weekly during national lockdown-Spring	£6170



E/F	Well Being sessions	Children equipped mentally to learn	Wellbeing Sessions Advotalk	weekly bespoke sessions	CL	weekly	£5,800
B	Speech and language	Children can speak and access reading, writing and learning- self esteem	Speech and Language catch up sessions £225 per session for 11.5 wks	weekly bespoke sessions	CL	weekly	£2600
Total budgeted cost:							32400

Summer Term							
Barrier to learning	Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	
B/C/E	Year 4 tutoring	children secure AS2	https://educationendowmentfoundation.org.uk/school-themes/feedback-monitoring-pupil-progress Careful feedback can ensure children progress quickly	The Year 4 teachers will ensure bespoke feedback is given to the children to ensure the make accelerated progress	SH/KB	four weekly	£2,500



B/C/E	Year 4 and 5 tutoring	children secure AS2	https://educationendowmentfoundation.org.uk/school-themes/feedback-monitoring-pupil-progress Careful feedback can ensure children progress quickly	The Year 4 and 5 teachers will ensure bespoke feedback is given to the children to ensure the make accelerated progress as the children have enjoyable experience enhancing theme learning through dance lessons.	Teachers	four weekly	£1,100
E/F	Year R-6	Children equipped mentally to learn through enrichment opportunities	Children need to have a broad curriculum to learn.	Trips and enrichment activities for the summer term	Teachers		£4000
						Total budgeted cost:	£32400

ADDITIONAL INFORMATION