

British Values

Promoting British Values as part of SMSC.

In 2011, the government defined British Values as democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs. We promote these values through our own school values, curriculum and enrichment activities. We also include articles from the United Nations Convention on the Rights of the Child (1992)

We also promote that along with rights come responsibilities.

Value	How we promote it.
<p>Democracy</p> <p>Links to our co-operative and school values:</p> <ul style="list-style-type: none"> • Democracy • Respect/tolerance • Self-responsibility/self-awareness • Diversity <p>UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p>	<ul style="list-style-type: none"> • We have an elected school council. This is used to teach about and promote the democratic electoral processes • We encourage the participation in voluntary roles and activities within and out of school e.g Junior Road Safety Officers, Eco-warriors, lunchtime helpers and raising money for local and national charities. • We use local and national elections as a resource for teaching pupils about democracy and have had visits from local MPs. • Askit (P4C) sessions allow pupils to discuss key issues around rights, responsibilities, freedom etc. • Our use of restorative practices to resolve issues allows pupils to express their thoughts and feelings and to participate in creating the solution or consequence.
<p>The Rule of Law</p> <p>Links to our co-operative and school values:</p> <ul style="list-style-type: none"> • Self-responsibility • Equity (Fairness) • Respect • Resilience <p>UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents</p>	<ul style="list-style-type: none"> • We have high expectations of pupil behaviour that is reflected in our Restorative Behaviour Policy. We reward good and caring behaviours and consistent demonstration of our values is recognised through our merit assemblies. • Through assemblies, PHCSE and Restorative Practices, pupils are taught how to earn trust and respect and are supported to develop a strong moral compass; knowing right from wrong and making good choices even when it is difficult. • Children create, with their teacher, their classroom rules at the beginning of each academic year. Pupils understand that these rules reflect the laws in society in general.

<p>Individual Liberty</p> <p>Links to our co-operative and school values:</p> <ul style="list-style-type: none"> • Self-responsibility • Equity • Equality/tolerance/respect • Resilience <p>UN CRC Article 31: All children have a right to relax and play, and to join in a wide range of activities.</p> <p>UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<ul style="list-style-type: none"> • Through our PHCSE and SEAL curriculums children learn about personal responsibility, choices, ambition and aspiration • Our restorative approach to behaviour management teaches pupils to take responsibility for their own actions and behaviours as well as developing an understanding of the impact their behaviours have on others, be that positive or negative. • Pupils are encouraged to take opportunities to follow their interests in sport, art, music etc. • Children learn how to keep themselves safe, including online, as part of our SEAL/PHCSE and computing curriculums. •
<p>Mutual Respect</p> <p>Links to our co-operative and school values:</p> <ul style="list-style-type: none"> • Equality • Equity • Self-respect • Diversity • Friendship • Cooperation <p>UN CRC Article 2; The convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p>UN CRC Article 30: Children have the right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<ul style="list-style-type: none"> • We have high expectations of pupil conduct that is embodied in our Restorative Practices Behaviour Policy • As a school with a highly diverse population incorporating 40 different languages we have high expectations that pupils show each other and adults respect; that they listen to what others have to say and allow others to have opinions different from their own. • Through our school's values, PHCSE, RE and restorative and working practices, pupils are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences. • Visits from, and reading to, dogs from Pets for Therapy teaches pupils to respect all living things.

Tolerance of different faiths and beliefs

Links to our co-operative and school values:

- Respect/responsibility
- Tolerance/understanding
- Diversity

UN CRC Article 14: Children have a right to think and believe what they want, and to practice their religion, as long as they are not stopping other people from enjoying their rights.

- We have high expectations of pupil conduct that is embodied in our Restorative Practices Behaviour Policy
- Tolerance of different faiths and beliefs is promoted through the agreed syllabus for Religious Education
- Children learn about different religions, their beliefs, places of worship and festivals
- Pupils visit local places of worship and visits to the school are made by local religious leaders
- Classroom work on this subject is supplemented in assemblies celebrating key religious festivals such as Diwali and Ramadan
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