

What children will learn in Year 2 at Chiltern Primary School

Year 2 Long Term Curriculum Overview

	2022-2023		
	Autumn	Spring	Summer
Open ended investigative question as topic title	Was the 'Great fire of London' truly great? What is it like in Hull?	Where could I explore? What was transport like in the past?	Do I like to be beside the seaside? Where did Amy Johnson fly?
Books	The Great Fire of London (non-fiction) Mousetronaut Beegu The Way Back Home Augustus and His Smile	Scott of the Antarctic (non-fiction) Up and down Little Wings: The story of Amy Johnson Here We Are	Living Beside the Sea The Pirates next door Sally and the Limpet Grandad's Island The Jolly Rogers and the Pirate Piper
Shared Reading	Books matched to reading ability (Read, Write, Inc.)	Books matched to reading ability (Read, Write, Inc.) Shared reading: The Owl who is afraid of the Dark	Shared Reading Hodegheg - Dick King Smith Shared Reading The Magic finger - Roald Dahl
English	Fiction <ul style="list-style-type: none"> Write stories set in places pupils have been to (familiar settings) Diary entries Non-fiction <ul style="list-style-type: none"> Write labels, lists and captions. Write instructions Present information Letters Poetry <ul style="list-style-type: none"> Write poems that use description Learn by heart and perform a significant poem 	Fiction <ul style="list-style-type: none"> Write stories and plays that use the language of fairy/Traditional tales Non-fiction <ul style="list-style-type: none"> Write non-chronological reports (explanations) Poetry <ul style="list-style-type: none"> Write poems that use pattern and rhyme Learn by heart and perform a significant poem 	Fiction <ul style="list-style-type: none"> Write stories with imaginary settings (fantasy settings) Stories that mimic significant authors Non-fiction <ul style="list-style-type: none"> Write recounts Poetry <ul style="list-style-type: none"> Write nonsense and humorous poems and limericks Learn by heart and perform a significant poem
Maths	We are following the coherent sequencing of the primary maths curriculum provided in the NCETM Curriculum prioritisation mapping . This covers the entire NC (except constructing and presenting data and Roman Numerals) and draws together the NC Mathematics Guidance (RtP criteria) and the NCETM Primary Mastery PD Materials with additional units (including Geometry). View the Y2 units here . View the Y1-6 overview here . Thrive LTPs for Mathematics can be found here		

History	Events beyond living memory & Significant historical events: The Great Fire of London	Changes in living memory & events beyond: Transport (incl. first aeroplane flight) Significant people: Amy Johnson, Yuri Gagarin, Neil Armstrong & Captain Scott. Compare aspects of life in different periods and how they have contributed towards national and international achievements (flight).	A significant historical event (the first female pilot to fly alone from Britain to Australia), people (Amy Johnson) and places in their own locality.		
Geography	Local area study: Hull (Revisiting capital cities of the UK from Y1) Using geographical skills & field work, studying the local area. Compass points: North, East, South, West Skills & field work: use aerial photos to recognise landmarks & plan perspectives, constructing simple maps (using symbols).	Compare & contrast hot & cold climates , continents and seas (incl. poles) Physical & human geography: incl: rivers, forest, soil, valley & vegetation (Revisiting continents and seas from Y1)	Human geography & physical geography: coasts Contrasting a small area of a Non-European country: Africa – Sierra Leone (Freetown peninsula)		
Science	Materials and their properties Changing shape – PoS2	Animals including Humans Offspring – PoS1 Basic needs – PoS2 Health, eating and hygiene – PoS3	Living things in habitats (cliff, beach, school) Animals and plants suited to habitat where they live – PoS2 Identify and name plants and animals in habitats – PoS3 Living, dead etc. Simple food chains Plants (gardening) Seeds and bulbs Simple growing conditions		
Ongoing		Scientist links John Dunlop Charles Macintosh John McAdam			
Working Science	Considering our evidence Drawing conclusions and evaluating	Testing and communicating outcomes Observing and recording	Planning to investigate Asking questions and choosing enquiry methods		
Types of Enquiry	Observing changes over time	Grouping and classifying	Noticing patterns	Research	Comparative testing

Computing e-Safety	Can I explain why I need to keep my password and personal information private? Can I describe the things that happen online that I must tell an adult about?	Can I talk about why it's important to be kind and polite online and in real life?	Can I talk about why I should go online for short amount of time? Can I recognise that not everyone is who they say they are? Can I describe the things that happen online that I must tell an adult about?
Computing Programming	Giving Instructions	Algorithms	Debugging
Computing Digital Literacy			Use Google Slides to create a presentation of local area
Art	Great Fire of London landscape through sponge printing background with charcoal sketching buildings	Sketching and shading a penguin (www.how to draw animals.com)	Inspired by On the Beach by Picasso: paint background and sketch objects on the beach (e.g. sandcastle), decorated with sand
D&T	Bake bread (Thomas the baker, harvest), (Design, make & evaluate using cooking and nutrition knowledge)	Build a boat (Design, make & evaluate using technical knowledge)	Sew a beach mat (Design, make & evaluate using technical knowledge)
Music Listen and appraise/ compose and perform	The Great Fire of London Singing traditional children's songs as well as performing some using instruments	Transport Listen and appreciate the music by the classical composer Anna Clyde use pictures to compose a soundscape	Seaside Learn a traditional folk seaside song and then Compose folk seaside song
Singing	Harvest/Christmas KS2 Remembrance	Easter songs	Summer songs KS2 Songs for Hull Singing Day
PE	Keys Skills (passing a receiving) Key skills (replication of movement (Gymnastics))	Keys skills (movement to music) Sequencing and apparatus	Key skills athletics Key skills striking and fielding
RE	2.1 Belonging	2.3 Questions, questions	2.2 Believing
PSHCE/ Jigsaw	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me