

As **SCIENTISTS** we will be:

Exploring the influence and impact of forces on our world. This will include studying gravity, friction, air and water resistance, and moving onto looking at the effects of using levers, pulleys and gears.



Year 5 Autumn 1 2021 Term



In **COMPUTING** we will be:

Further developing their knowledge of how to keep ourselves and our information safe online.

In **P.E.** we will be:

Learning to apply tactical decisions while playing invasion games, such as hockey, netball and basketball. We will also learn about keeping our bodies healthy through fitness.

In **Jigsaw** we will be:

Adapting to our return to school, highlighting the positives of the lockdown and ensuring we are ready to continue learning in school.

As **MATHEMATICIANS** we will be:

Deepening our place value knowledge, focusing on multiples of 1,000 up to 1,000,000, and decimal numbers. We will be able to read, write, order and compare such numbers.

We will then extend our work to include negative numbers, again understanding their value and beginning to calculate with them.

We will also continue to learn our times table facts up to 12x12.

In **R.E.** we will be:

Learning about how people express their faiths and beliefs in their everyday actions, and what we can learn from this.

In **DESIGN - TECHNOLOGY** we will be:

Cooking a fish pie, linking our learning to that in History.

As **HISTORIANS** we will be:

Constructing informed responses based on research and source examination. We will learn about the infamous fishing industry of Hull, followed by the tragic events on the Triple Trawler Tragedy of 1968 and the admirable actions of Lillian Bilocca.

As **WRITERS** we will be:

Writing descriptions, recounts, narratives and news reports based on The Lost Happy Endings. This story will form the basis for a sequence of writing genres, during which we will learn to write for different purposes.

We will be continuing to develop our punctuation, grammar and spelling techniques through a range of strategies. Please support your child with this at home.

As **READERS** we will be:

Clarifying, making predictions and summarising. We will also be asking and answering questions about The Ickabog by J. K. Rowling and Crystals in the Sea, by J. Roe, linked to our History learning.

As **MUSICIANS** we will :

Singing along to a musical ensemble while celebrating the Harvest Festival.