

Reading Thresholds to be crossed by the end of Year 1 (“Year 2 ready”)

Word Reading

Pass Phonics Screening Check

Read accurately by blending taught GPCs

Read common exception words*

Read age-appropriate texts (including poems, stories and non-fiction)

Comprehension

Check it makes sense to them (including through self-correction) and make simple predictions

Explain and discuss their understanding making some simple inferences and predictions on the basis of what’s been said and done

Retrieve some key information from non-fiction

Understand age-appropriate texts, structured in different ways

Talk about the use of key words

Reading Thresholds to be crossed by the end of Year 2 (“Year 3 ready”)

Word Reading

Read accurately most words of two or more syllables

Read most words containing common suffixes*

Read words accurately and fluently without over sounding and blending, e.g. at over 90 words per minute

Sound out most unfamiliar words accurately, without undue hesitation.

Read most common exception words*.

Read age-appropriate texts (including poems, stories and non-fiction)

Comprehension

Check it makes sense to them, make simple predictions and ask questions

Answer questions and make some inferences on the basis of what is being said and done

Retrieve key information from non-fiction

Understand age-appropriate texts, structured in different ways

Talk about an author’s choice of words

Reading Thresholds to be crossed by the end of Year 3 (“Year 4 ready”)

Word Reading

Apply their growing knowledge of root words, prefixes and suffixes to read aloud*

Read some words on the Y3/4 word list

Read age-appropriate texts fluently (including poems, stories and non-fiction)

Comprehension

Ask questions to improve their understanding of a text and predict what might happen from details stated

Explain and discuss their understanding making some simple inferences and begin to evidence them

Retrieve key information from non-fiction

Understand age-appropriate texts, structured in different ways

Begin to identify themes and conventions in a range of books

Begin to discuss words and phrases that capture the reader’s interest (e.g. metaphor, simile, imagery, style and effect)

Use a range of strategies to check the meaning of unknown words

Reading Thresholds to be crossed by the end of Year 4 (“Year 5 ready”)

Word Reading

Apply their growing knowledge of root words, prefixes and suffixes to read aloud*

Read most words on the Y3/4 word list

Read age-appropriate texts fluently (including poems, stories and non-fiction)

Comprehension

Shows clear understanding of a text by asking questions to improve their understanding and predict what might happen from details stated and implied

Explain and discuss their understanding making some simple inferences and evidence them

Retrieve information from non-fiction

Understand age-appropriate texts, structured in different ways

Identify themes and conventions in a wide range of books

Identify how language contributes to meaning (e.g. metaphor, simile, imagery, style and effect)

Use a range of strategies to check the meaning of unknown words

Reading Thresholds to be crossed by the end of Year 5 (“Year 6 ready”)

Word Reading

Apply their growing knowledge of root words, prefixes and suffixes to read aloud*

Read some words on the Y5/6 word lists

Read fluently and understand age-appropriate texts across the curriculum (including poems, stories and non-fiction)

Read aloud with intonation that shows understanding

Comprehension

Shows clear understanding of a text by making predictions, asking questions and summarising

Explain and discuss their understanding making some inferences and justify them with evidence

Retrieve information from non-fiction

Understand age-appropriate texts, structured in different ways

Begin to make comparisons within and across books

Identify how language contributes to meaning, using correct terminology (e.g. metaphor, simile, imagery, style and effect)

Reading Thresholds to be crossed by the end of Year 6 (“Year 7 ready”)

Word Reading

Apply their growing knowledge of root words, prefixes and suffixes to read aloud*

Read most of the words on the Y5/6 word lists

Read age-appropriate books with confidence and fluency (including whole novels)

Work out the meaning of words from the context

Read aloud with intonation that shows understanding

Comprehension

Summarise main ideas, identifying key details and using quotations for illustration

Explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence

Retrieve information from fiction and non-fiction

Understand age-appropriate texts, structured in different ways

Make comparisons within and across books.

Evaluate how authors use language, including figurative language, considering the impact on the reader